

## **Geometry Writing Assignment Using the School Wide Rubric**

For this assignment you are to write a manual for the soccer ball project that you completed last month. The manual is to be written with your peers as the audience. I hope to use a couple of the better guides next year as manuals for the students who have to create their own soccer balls.

You should start from the beginning and include making the pentagons and hexagons. Your guide should also help next year's students with the creation of the soccer ball once the shapes are cut out. A step by step guide might be a good idea.

The writing assignment will be scored using the school wide rubric (copied on the back of this sheet). This assignment will count as a quiz grade. It must be typed and roughly a page or two. It is due on Monday, March 24, 2008 at the beginning of class. Late assignments will not be accepted.

**RUBRIC MATRIX FOR LEARNING EXPECTATION 1:**

VALUE	VOICE, STYLE, AND FORMAT	ORGANIZATION	MECHANICS	CONTENT
4	APPROPRIATE VOICE AND WRITING STYLE FOR AUDIENCE; PROPER FORMAT	WELL ORGANIZED, CLEARLY DEVELOPED; PRECISE SEQUENCING AND TRANSITION OF IDEAS	GRAMMAR AND MECHANICS ARE NEARLY FLAWLESS; EXCELLENT SENTENCE AND PARAGRAPH STRUCTURE	EXCELLENT AND COMPLETE EXPLANATION OR COVERAGE OF TOPIC/ THESIS; SHOWS COMPREHENSIVE UNDERSTANDING OF CONCEPTS
3	1 OR 2 INSTANCES OF INAPPROPRIATE VOICE OR STYLE, BUT CORRECT OVERALL	THESIS/ IDEAS ARE WELL ORGANIZED AND FAIRLY WELL DEVELOPED; 1 OR 2 ITEMS OUT OF PLACE OR CONTEXT	GRAMMAR AND MECHANICS ARE FOR THE MOST PART CORRECT WITH 1 OR 2 MINOR FLAWS	SOLID COVERAGE, PROVIDING ALL INFORMATION NECESSARY; SHOWS COMPLETE UNDERSTANDING OF CONCEPTS
2	APPROPRIATE VOICE AND STYLE FOR THE MOST PART, BUT WITH SOME AREAS CLEARLY NOT	FAIRLY WELL FOCUSED AND ORGANIZED; INFO FLOW IS UNEVEN IN SOME AREAS; TRANSITIONING BETWEEN IDEAS IS NOT SMOOTH	GRAMMAR AND MECHANICS ARE ADEQUATE, BUT MAY CAUSE CONFUSION FOR THE READER	ADEQUATE EXPLANATION; SHOWS A BASIC UNDERSTANDING; 1 OR 2 MINOR POINTS MISSING OR INCORRECT
1	MOSTLY INAPPROPRIATE VOICE AND STYLE FOR INTENDED AUDIENCE; PROPER FORMAT	ORGANIZATION AND FOCUS ARE DEFICIENT WITH A DISORGANIZED FLOW OF IDEAS THROUGHOUT	GRAMMAR AND MECHANICS ARE POOR, CAUSING SIGNIFICANT CONFUSION FOR THE READER	INCOMPLETE EXPLANATION ; DISPLAYS LITTLE UNDERSTANDING;
0	TOTALLY INAPPROPRIATE VOICE AND STYLE THROUGHOUT; IMPROPER FORMAT	UNFOCUSED; UNORGANIZED; LACKS DEVELOPMENT OF THESIS; NO DETECTABLE SEQUENCING OF IDEAS	GRAMMAR AND MECHANICS ARE SO POOR AS TO TOTALLY CONFUSE THE READER	EXPLANATION IS INADEQUATE; SHOWS ALMOST NO UNDERSTANDING OF THE CONTENT OR IDEAS;